



PROFILE SCHOOL

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School Board Report

December 17, 2020

Student Representatives:

Mission:

We prepare confident, self-directed, and responsible citizens equipped with knowledge, skills, and perseverance.

We recently were 'visited' by a team of NEASC members for our postponed Collaborative Conference on December 9th and 10th. The group was composed of a principal, a superintendent, a curriculum instructional leader and a retired principal who has been a member of NEASC since 1979.

The objective of the Collaborative Conference was to review our self reflection, and the goals we set for school improvement throughout the next two years.

They participated in several panel discussions with students, parents, Central Office Staff, support staff, student services, Curriculum Leaders and faculty members. Each of the visiting team members participated in several 'Zoom' classrooms throughout the day on the 9th.

They debriefed with our Steering Committee Team on Thursday to review highlights of the report that we will be receiving either late Winter or Early Spring.

In two years, a larger visiting team with our Decennial review based on our progress on our goals we have set.

- ❖ **Student Learning** practices maximize the impact of learning for each student.

Remote Instruction

Our students have just completed their two weeks remote learning. Staff and students are pleased with the engagements and the educational environments that were set. Preparing our students with technology, classroom routines and whole school remote learning expectations added to the success of this time period.

Our NEASC visiting team mentioned the high level of engagement, quality of instruction and the genuine interest shared in the technology used during their 'Zoom' observations. One member actually commented, "at one point in the class- I had no sense that these students were remote". Our visiting team chair also mentioned, "I am not worried about your kids whether you are online or in the building. They are going to be fine...they are cared for greatly."

At this point, all Chromebooks have been repaired and loaners were returned and exchanged on Monday. We are ready for the next planned remote after break.

- ❖ **Learning Culture** promotes shared values and responsibility for achieving the school's vision.

The NEASC team applauded our school culture and environment. They mentioned we have a collective ethos, in regards to the understanding of educational success.

The visiting team commented on the students being super excited to return to school, and not only see their peers but their teachers as well. The students said they felt cared for, and that the teachers all wanted them to be successful. Students

The Profile School community will provide diverse educational opportunities to inspire, engage, and challenge all students.

Social Emotional Learning (SEL)

As with our strategy during our Spring Remote, each staff member was asked to contact students--and check if their needs were being met (physically, socially, academically, and emotionally). The Educational Support team met several times while we were remote, to go over referral forms and to identify the support systems that were needed for students and staff during the time of remote.

We also discussed the importance of how the return to the building may cause anxiety for students, and to help lessen the anxiety.

Our Student Council arrived early on Monday, to welcome students with balloons, posters and buttons for students to wear. They also started a 'Patriot on a Shelf' daily scavenger hunt. Students who find the 'Patriot' will be entered into a raffle contest for the end of our 7 day in person learning.

Student Community engagement

One of our goals we presented to the Visiting team, was to develop a Vision of a Graduate, or a Profile of a Graduate. This vision will drive curriculum development, instructional practices, hiring of staff and programming. This Profile Vision is our promise to our community, that every student will leave Profile with these qualities. A [survey](#) has been sent out to the students, staff, internship sponsors and families for their input into the qualities that we value in our graduates, it is also available on our website.

At the last School Board meeting, we mentioned that we would be helping out the Rocks Estate with tags for troops. Unfortunately, the tags came in too late for us to help.

However, we mobilized all classes in the building to help with our holiday families. Not only did we outfit 6 different families with clothing and presents, but we also picked up additional families because of the overwhelming donations from the classes.

- ❖ **Learning Support** ensures that the school has appropriate systems to support student learning and well-being.

The visiting team highlighted our commitment to our students, and that teachers go out of their way for students to succeed. Students mentioned that the Profile Staff genuinely cared about their interests, and would often design lessons or activities that were uniquely student interests.

The team also mentioned that all stakeholders were extremely proud of their school and wanted to make sure it stayed excellent.

- ❖ **Learning Resources** ensures that the school has appropriate systems to support student learning and well-being.

Recently, Chief Jack Anderson toured our building for our annual fire safety check. In his evaluation, he stated, "I was impressed with your facility and the unwavering commitment to making your school the best it can be. I could find no issues with the building or the policies of everyday operations in the facility."

Through our infrastructure grant, we have improved our security throughout the building. This past week, we had 16 new cameras installed 16 new cameras to replace existing outdated cameras, and add coverage. We have total coverage in the foyer, through the hallways, the cafeteria, the gym and at every entry point in the building. The cameras are lower voltage, and higher quality cameras. We also have 4 new fob access points on the outside of the building.

We have researched the air ventilation system in the gym, and the air is exchanged 2.94 times per hour. The system is robust enough to be able to circulate air for an area twice as large as the gymnasium.

One last update is to our technology. We recently acquired 39 2 in 1 Dell laptops for staff. Their existing 4 year old laptops will be refurbished and available for computer labs, and for loaning out to students.

Educationally,

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Kerry

Enrollment by Grade and Town						
	7th	8th	9th	10th	11th	12th
Total	47	37	41	33	34	31
<i>Boys/Girls</i>	30/18	24/13	22/19	21/12	18/16	14/17
Bethlehem	26	17	26	21	21	18
Easton	3	1	3	0	0	0
Franconia	13	12	7	7	7	9
Sugar Hill	4	7	5	5	6	4
Other	1	0	0	0	0	0

Distance/Remote					
7th	8th	9th	10th	11th	12th
8	9	6	7	3	2

Upcoming Events:

18 December Progress Reports for 2nd Quarter
22 December Educational Support Team (EST); Curriculum Leaders
23 December School Vacation until 4 January
4 January Remote Instruction Begins until 19 January; Technology Committee Meeting
5 January EST
6 January Middle School Team Meeting
9 January NH All-State Chamber Festival
13 January Faculty Meeting
18 January Martin Luther King Holiday
19 January Face to Face Instruction Resumes
21 January School Board Meeting

Sports:

18 December MS Basketball @Lin-Wood
22 December MS Basketball v Lin-Wood
19 January Varsity Basketball v. Woodsville
20 January MS Basketball v Lisbon
22 January MS Basketball @Haverhill; Varsity v. Lin-wood

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