



PROFILE SCHOOL

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S&C
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KERRY A. SHEEHAN
PRINCIPAL

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Profile Families:

25 September 2020

I can not even begin to express my gratitude and appreciation for your trust, communication and cooperation as a community. The last fifteen days have shown our community's resilience and commitment to a safe and healthy educational environment.

Starting October 5th, students will be able to attend After School Help sessions for both Middle School and High School on Monday and Wednesday. We will have a late bus to Bethlehem Elementary at 3:30pm.

Here are a few reminders:

Registration

Please make sure you have logged into the Parent Portal of PowerSchool to register for the school year. You will not receive any hard copies of paperwork to complete. It is important that you have completed your emergency forms and your medication forms.

Arrival & Departure

Students should arrive no earlier than 7:30 and no later than 7:44.

On a daily basis, families need to monitor and screen for health concerns including temperature. If students are sick, please email (shmurp@profile.k12.nh.us; vimoor@profile.k12.nh.us, lalova@profile.k12.nh.us).

Our instructional day ends at 1:20pm. All students should leave the building by 1:30pm. Middle School athletics start at 1:30 and end at 3:00pm. High Schools athletics will start at 4:00pm. Arrangements will be made for students who are unable to depart school at the 1:30pm time.

Learning Model

Our teachers have designed their classes to be able to make a smooth transition to the digital platform for remote. Please make sure your student has a working Computer device/Chromebook and that it is charged on a daily basis.

Be prepared for remote learning- for a day, for two weeks, or a longer duration. In the event the nurse is absent, and we cannot find a substitute- we will have to close the building for the day. In the event of a positive case in a class- we may have that cohort switch to remote learning. In the event of a State of NH decision- we may have to close the building for a duration. Please be reminded that all decisions will be made based upon state and federal guidelines, consultation with public health experts, and with the health and safety of our students and community in mind. On an emergency remote day, students will be expected to be 'present' from 8am-1pm in their courses. We will inform students and families, if we need to alter the daily schedule, in the event of a long term remote situation.

We prepare confident, self-directed, and responsible citizens equipped with knowledge, skills and perseverance. I provide diverse educational opportunities to inspire, engage, and challenge all students.

Distance/Remote Learning

Families may choose to opt out of attending the physical school building. Per Administrator approval, your student will be placed one of the following learning environments:

1. *Students, or primary caregivers, with documented medical conditions.* Students will be enrolled in their corresponding Profile course. They will have support from the classroom teacher. This may look different depending upon the course. Depending on the nature of the course, a variety of learning modalities and techniques may be utilized. Classroom teachers will share detailed plans with students and families as needed.

2. *Families who are choosing not to enter the school building.* Students will be enrolled in courses provided by the Virtual Learning Academy Charter School (VLACs) or Time 4 Learning. Parents will be responsible for connecting, and ensuring their student engages in the course work. Please understand that for all families who are opting for their students to not to attend school in the physical building:

- Opting into the online environment is a temporary option based on current public health data and may be revoked at any time.
- Families should plan to stay in the online environment for the duration of a marking period.
- Opting into the online environment applies to all school-related and activities that occur in-person.
- It is the responsibility of the parent/guardian to ensure the child attends and engages with the work in order to meet the state attendance requirements. Daily attendance will be recorded. Via a *Google Survey* Form.

Please reach out to us, if you have any questions. We want to continue to provide high quality instruction, identify and close equity gaps, and improve student learning engagement. Thank you for your patience, commitment, and support for Profile school.

Stay well,
Kerry

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