



PROFILE SCHOOL

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Profile Families:

As we approach the beginning of the school year, I wanted to move our attention to the educational aspects of our school year reopening plan. The pandemic not only has affected our physical way of life, but it has also affected the way of 'school'. As we have adjusted to social distancing, wearing masks and isolation; we must now readjust our views on education. This school year will not look like the 'traditional' school year, we all experienced. Rest assured, our mission has not changed- in fact we have renewed our passion to provide the best for our community. We were intentional on planning, not just for reopening face to face safely, but also with belief we may need to move to remote learning at any time. As with every plan and decision there are positives and negatives. We measured these sides with every decision made. We wanted our students, families and staff to be prepared and confident that education will continue to be of high quality instruction, regardless of learning model.

We are excited at the opportunity to reshape the educational landscape and refresh best practices. Throughout the summer, teams of teachers have been focusing on the "Learning Environment" portion of our plan. Our team has been investigating new ways to use technologies to enhance how we deliver instruction both in the classroom and during remote instruction, effectively and efficiently; studying educational models of best practices in grading and scheduling; researching and refocusing on the social-emotional well being of one another; and developing how to best close the achievement gaps of students. Teams of teachers have been thoughtfully planning our upcoming professional development days; orientation days for students, and coordinating schedules. I am sure many of you have been keeping up to date on schools around the nation and the various plans for reopening schools. Our educational framework has been designed to be proactive and intentional, deliberate in our planning for not only this year but with what the 2021-2022 school year and which best fits our Profile Community. We are not only planning for reopening of the school, but also reentry to the educational aspects of school and the sustainability of education throughout the school year.

Remote Instruction

We will be the first to admit, we were not prepared for Remote Instruction in the Spring. However, we never gave up on our mission. Our staff has spent the summer improving their craft, and exploring for ways to enhance and engage students both in the classroom and remotely. The school year and schedule has been reimagined with the vision of a seamless transition if we must go remote. We have ordered enough ChromeBooks for every student to have a device, and

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established repair routines, and we have replacement/loaner devices in the event that they malfunction. As a school we have upgraded our PowerSchool platform for better communication to families and NHDOE; we have streamlined the technology we will be using throughout the classes. We have adopted the Google Classroom platform and Zoom to help deliver instruction. We have also updated our website, making it more 'user-friendly' and will look to use it as a primary means of communication.

Schedule

Our students will be enrolled in two courses per quarter. Every day, for two and a half hours, students will have the same sequence of two courses. Students will travel in small cohorts to each of those classes. We designed the schedule with three goals in mind: to keep small cohorts of students together, limit transitions and educational success. We also created the schedule with limited courses because it is more manageable than having eight courses in the event of having to transition to remote learning. Two courses are easier to manage, if students or staff need to be quarantined; if families want to transition to distance learning at any time or if the whole school needs to be remote. With Quarters, we have created natural breaks built in to the school year, where students earn credits throughout the school year.

One Friday a month, we will have a "Wellness" day, to support our students' well being.

Longer Classes/ Shorter Academic Day

We believe the fewer classes during the day, with fewer transition times will result in an increase of work time and rigor. Longer classes provide teachers the ability to deliver more engaging, student-centered activities, implement cooperative learning strategies, and provide deeper learning experiences, thus providing more meaningful learning opportunities. There is more time for extended learning and the opportunity to create deeper educational relationships with their teachers. Students will have the time for guided and independent practice and teachers will be able to have comprehensive lesson closures. Classes will take mask breaks frequently and have the opportunity to use outside areas.

All academic classes will end at 1:20. As of this time, we will be releasing Junior and Senior students. Middle School sports and extracurricular activities will begin at 1:30. All other students will remain at school until the buses transport at the end of the day. There will be more to come in the coming weeks.

Grading

We will be operating on our existing grading policy. We will send out Progress reports at the mid quarter mark for each quarter.

Remote Learning

Be prepared for remote learning- for a day, for two weeks, or a longer duration. In the event the nurse is absent, and we cannot find a substitute- we will have to close the building for the day. In the event of a positive case in a class- we may have that cohort switch to remote learning. In the event of a State of NH decision- we may have to close the building for a duration. Please be reminded that all decisions will be made based upon state and federal guidelines, consultation with public health experts, and with the health and safety of our students and community.

On a remote day, students will be expected to be 'present' from 9am-12pm in their designated course. Monday & Wednesday will be their first course of the day (RED); Tuesday & Thursday will be their second course of the day (BLUE); and Friday will be an independent study

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day. Teachers on their designated course days will host office hours from 8am-9am and from 12pm-1pm.

Reminders:

- Please participate in the newly published survey's- the [Profile Parent Survey II](#). The surveys will be sent out via email, and also available on our website at <https://www.profile.k12.nh.us/> .
- We have planned three models of instruction, :
 - **Full Face to Face Learning:** All students would return to Profile. This would include wearing masks, proactive safety and sanitation protocols and changes to routines and operational practices. Adherence to physical distancing guidelines are part of the implementation plan.
 - **Hybrid Learning:** Students would engage in a combination of in-person and remote learning. A schedule will be built to reduce the student and staff population in a facility at any given time.
 - **Full Remote Learning:** All students would continue to be served through remote learning. It is important to note that there is a possibility of having to move to remote learning at some point during the school year as a result of the pandemic.
- Please note, at this current time, we will be starting a 'Full Face to Face' Learning model. We understand that not all families are ready for students to be in the building, we are working on options for families who choose for their students to not be present in the building. The online option, or *distance learning*, under this provision is not the same as the remote learning model that will be utilized for all students if transmission rates increase. Students will either be provided an online learning program or will follow with the Google Classroom of their course- depending upon the course. There are important factors to consider when deciding if this is an option to pursue for your child:
 - Opting into the online environment is a temporary option based on current public health data and may be revoked at any time.
 - Families should plan to stay in the online environment for the duration of a marking period.
 - Opting into the online environment applies to all school-related and district-sponsored activities that occur in-person.
 - It is the responsibility of the parent/guardian to ensure the child attends and engages with the work in order to meet the state attendance requirements. Daily attendance will be recorded. Via a *Google Survey Form*.
 - *If your child has a documented medical reason for why he or she can not return to the physical school environment, please contact the principal

In the coming weeks, we will be working on responsiveness to the needs of our students and staff , looking at accommodations for staff and students and preparing all for the start of the 2020-2021 school year. We want to continue to provide high quality instruction; identify and close equity gaps and improve student learning engagement. Thank you for your patience,commitment, and support for Profile school.

Stay well,
Kerry

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